

Emotional Adjustment among Secondary School Students with Regards to Area and Gender

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Abstract

The main purpose of this research was to examine the Emotional Adjustment among Secondary School students with regards to gender and Area, sample consisted of 120 students, i.e. 60 Urban students and 60 Rural students, and these two group (Urban and Rural) were further divided into gender i.e. Boys and Girls. For measuring above mentioned variables some tools were administered to the subject, The name of the tools is “Emotional Adjustment Inventory” by D. J. Bhatt. The obtained data were analyzed by appropriate statically method „t” test. The result shows that there is no significant difference found between Area (Urban and Rural) and gender (Boys and Girls) in relation to their Emotional Adjustment.

Keywords: Emotional Adjustment, Urban, Rural, Boys, Girls