

A Study of Locus of Control Leads to Personality Traits among Primary Teachers

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ABSTRACT

Objective:- To investigate the study locus of control leads to personality traits among primary teachers.
Hypotheses:- 1) There will be no significant difference between External and Internal locus of control primary school teachers on dimension personality traits. **Sample:-** 100 primary school teachers were selected from Pune city for the present research. Among them 50 were External locus of control primary school teachers and 50 were Internal locus of control primary school teachers. Age range of primary school teachers 20 year to 40 year. (Mean = 30.48, SD = 6.48). Purposive Non-Probability Sampling was used. **Tools:-** Personality Traits Inventory: This test is developed and standardized by Costa and McCrae for measuring personality characteristics. 2) Rotter's Locus of Control Scale (RLCS): Containing 29 items each involving a pair of (a) and (b) questions; the RLCS has been devised to measure the individual expectations about locus of control. **Statistics -** t-test was used for the statistical analysis of data. **Conclusion:** 1. Internal locus of control primary school teachers has significantly high Openness to experience than the external locus of control Primary school teachers. 2. External locus of control primary school teachers has significantly high Conscientiousness than the internal locus of control primary school teachers. 3. External locus of control primary school teachers has significantly high Extraversion than the internal locus of control primary school teachers. 4. External locus of control primary school teachers has significantly high Agreeableness than the internal locus of control primary school teachers. 5. Internal locus of control primary school teachers has significantly high Neuroticism than the external locus of control primary school teachers.

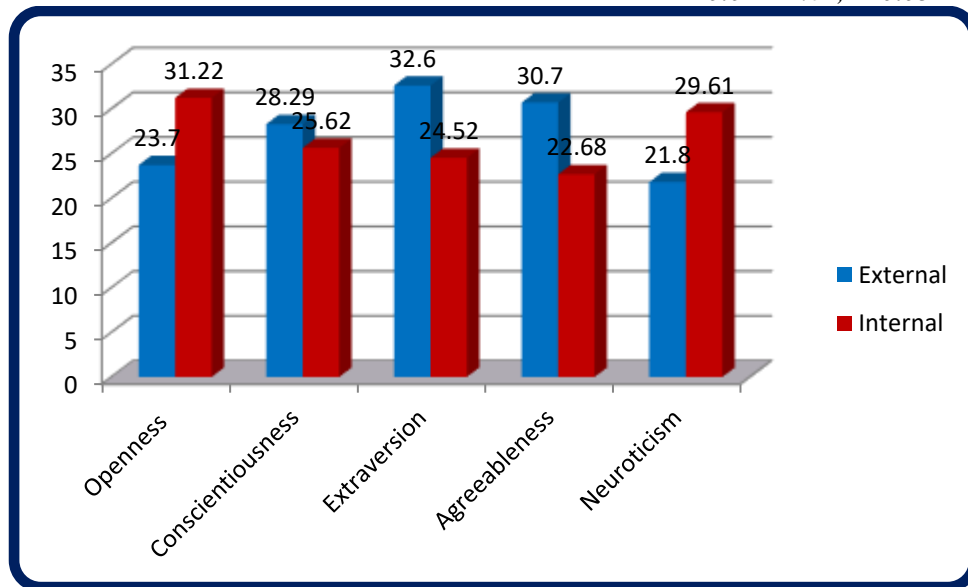
Keyword:- *External locus of control, internal locus of control, primary school teachers and personality traits.*

Introduction:-

Locus of Control is an aptitude that to be relevant control in excess of outcomes. People considering themselves able to control their outcomes are known as internal or possessing internal Locus of Control. Externals or individuals with external Locus of Control considered their outcomes beyond of their control. Individual with internal Locus of Control have high motivation for achievement and low outer directedness. On the other side externals always keep trying to search out explanations for their failures. Personality qualities may additionally predispose younger humans to searching for things to do and approaches of spending time that swimsuit their character preferences. Secondly, they can additionally have an impact on the mode in which young adults interpret reward and failure conditions as being inside or past their personal manage [Göllner, R 2017]. What is necessary right here is cognitive evaluation of the scenario with admire to one's assets and estimation of the likelihood of success or failure. A individual who feels they have the assets wanted to whole a challenge is possibly to undertake the task. By contrast, a character who is now not so positive about their assets is probable to keep away from new and unpredictable conditions related with a chance of failure. Personality is strongly influenced through motivation structures that organise responses to rewards and punishments and that pressure method and avoidance behaviours [36]. Personality qualities have an effect on the approaches of assigning motivational meanings to various stimuli and situations. Extraverts have a tendency to searching for moneymaking conditions and see new and ambiguous conditions as challenges and possibilities for reward. In addition to searching for and enticing in doubtlessly profitable situations, extraverted individuals derive pride from their successes longer than do men and women with increased Neuroticism levels. Neurotics are characterized with the aid of expanded sensitivity to punishment and when they fail, they have a tendency to ruminate and have intrusive ideas. Failures do not demotivate extraverts as strongly as they do to neurotics. For this reason, it has been pointed out that human beings who are extraverted and open to trip cope higher with stress and are much less probable than human beings with excessive tiers of Neuroticism to keep away from conditions that are related with taking on challenges and a hazard of dropping fantastic shallowness in the match of failure [Schneider, T.R 2012].

Neuroticism	21.80	4.81	29.61	4.05	8.78**	98	0.01
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**0.01 = 2.62, *0.05 = 1.98



Openness score of external locus of control primary school teachers mean is 23.70, SD = 3.89 and internal locus of control primary school teachers mean is 31.22, SD = 4.10. Conscientiousness score of external locus of control primary school teachers mean is 28.29, SD = 4.23 and internal locus of control primary school teachers mean is 25.62, SD = 3.10. Extraversion score of external primary school teachers mean is 32.60, SD = 4.50 and internal primary school teachers mean is 24.52, SD = 4.30. Agreeableness score of external primary school teachers mean is 30.70, SD = 3.02 and internal primary school teachers mean is 22.68, SD = 4.29. Neuroticism score of external primary school teachers mean is 21.80, SD = 4.81 and internal primary school teachers mean is 29.61, SD = 4.05.

The big five personality traits are neuroticism, extraversion, agreeableness, conscientiousness, and openness to experience. Locus of control is closely related to neuroticism (Ng et al., 2006).

An internal locus of causation is related to seeing negative outcomes in life as caused by personal characteristics like mood, abilities, and personality, while an external locus of causation is related to seeing negative outcomes as caused by situational factors like the nature of the situation, luck, or social pressure (Crisp and Turner, 2007).

Conclusion:

- 1) Internal locus of control primary school teachers has significantly high openness to experience than the external locus of control Primary school teachers.
- 2) External locus of control primary school teachers has significantly high conscientiousness than the internal locus of control primary school teachers.
- 3) External locus of control primary school teachers has significantly high extraversion than the internal locus of control primary school teachers.
- 4) External locus of control primary school teachers has significantly high agreeableness than the internal locus of control primary school teachers.
- 5) Internal locus of control primary school teachers has significantly high neuroticism than the external locus of control primary school teachers.

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