

# **A study of difficulties in implementation of reforms made in Teacher Training Programme**

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## **Abstract**

Efficient teachers are needed to implement innovative reforms being in education. For the purpose of recruiting competitive teachers, reforms have been made in teacher training programmes for the last five years. The present study was conducted considering its usefulness in context to opinions of B. Ed. trainees towards challenges for implementation of reforms. Its major objective was to study opinions of B. Ed. trainees in context to their sex and area. Total 60 trainees of a B. Ed. college of Banaskantha District were included in the sample of the present study. A self-constructed Opinionnaire was used as the research tool. Data was analyzed by using t-test. Opinions of B. Ed. trainees towards difficulties in implementation of reforms made in teacher training programme were found equal.

## **1.1 Introduction**

21<sup>st</sup> century is the age of education, reforms and challenges in teacher-training.

The experts note the remarkable effects of globalization approach in the field of education.

“Impact on education includes issues such as privatization; end to financial assistance, role of the Government regarded as a barrier to trade,