

**Effectiveness Of Inductive Thinking Model Over Conventional  
Teaching Method on Academic Achievement for Business  
Organization and Management**

**Dr. M. T. Mistry**

Prof. & Head

Department Of Education

Gujarat University, Navarangpura,

Ahmedabad - 09

**Abstract**

This Study investigated the effectiveness of Inductive Thinking Model Over Conventional teaching method on Academic Achievement of business organization and management at the higher secondary level of business organization and management students. A total of 100 students were taken in the study as Experimental work has to be done. The author selected purposive two equivalent groups, pre-test post-test design in true experimental design. The effect of the classroom teaching for the units based on business organization and management content through Inductive Thinking Model over conventional teaching as experimental research has to be done. The effect of the classroom teaching for the units based on business organization **and** management content through Inductive Thinking Model Over Conventional teaching was found by using ANCOVA statistical method “t” Values. Results revealed a statistically significant effect of Inductive Thinking Model over conventional teaching method on Academic achievement of students. Based upon the achievement test in business organization and