

A study of effectiveness of Co-operative learning method for teaching English for the secondary school students

Guide

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1. Introduction:

Indian education system has been constantly subjected to reforms in the educational policies, administration, curriculum, test-book and also in pedagogic technique etc. make our educational system more complex before them. In the field of education, mostly following the conventional lecture method of teaching in which the teacher dominate the entire classroom activity. In such an approach the interaction is basically a one-way street from teacher to student. There is only minimum student-teacher interaction. The whole class is treated as a single group the authority of the teacher.

Normally the context of learning in our classroom is characterized by tension, fear and anxiety from of the part of the students. Mostly, teacher are making the classroom environment in such a way to create tension, fear and anxiety among students over seriousness attached by teachers that's why students have to lose the flexibility of their learning.

Recently, attempts are being concentrated to make classroom practices more flexible and attractive to pupils. The teachers have to bring the students to achieve in all subjects, a balanced integration of subject matter, integrity values and desirable attributes.

It is the responsibilities of the teachers to enable the students to create the facilities of learners to learn and all-round persons able to benefit from