

A Comparative Study of the Knowledge, Attitude and Quality of Life about Dyscalculia among adolescents with and without Dyscalculia

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Abstract

The current study was intended to understand the Knowledge, Attitude and Quality of Life, about Dyscalculia among adolescents with and without Dyscalculia. A piloted semi structured questionnaire and WHOQOL-BREF was used for the same. The research was conducted on 17 adolescents with and without Dyscalculia matched on various criteria.

The results indicated that lack of accurate knowledge about Dyscalculia and negative attitude of the same among adolescents without Dyscalculia can be an important factor in creating stigma or emotional disturbances. The present study revealed that adolescents with Dyscalculia were more aware about the Problem and symptoms than the adolescents without Dyscalculia. The results also depicted that QOL of adolescents with Dyscalculia was lower in all the domains than the adolescents without Dyscalculia

Keywords: Knowledge, Attitude, Quality of life, Dyscalculia, Adolescents