

Emotional Intelligence and Academic Achievements of Higher Secondary Students

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Abstract

Present study was conducted to know in the present study, impact of Emotional Intelligence on Academic achievements of Higher Secondary school Students. For this purpose 200 higher secondary school students were selected. Among one two hundred students, there were 100 students of boys and 100 students were girls. The data was selected by Randomization sampling technique from higher secondary schools of Aurangabad city, Maharashtra. Co-relation was calculated to observe the relation between Emotional Intelligence and Academic Achievements. Positive correlation has found between emotional intelligence and academic achievement of higher secondary school students. However, a negative correlation found between emotional intelligence and academic achievement of higher secondary school boy students. Moreover, Positive correlation has found between emotional intelligence and academic achievement of higher secondary school girls students.

Keywords: Emotional Intelligence, Academic achievement, Self awareness, Self regulation, Social Skills, Empathy

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