

ATTITUDINAL BARRIERS TO INCLUSIVE EDUCATION FOR CHILDREN WITH HEARING IMPAIRMENT

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Abstract

Attitudes are basic and pervasive aspects of human life. Our attitudes clearly affect our thoughts, our feelings and what we do. They actually determine what we think, feel and do. Inclusive education means students with and without disabilities are learning together in the same classroom. As the successful of inclusive education, we have to identify such important barriers for it. The first and foremost barrier is the attitude of the individual towards inclusive education of children with hearing impairment. The greatest barrier to inclusion is the attitude of teachers. If teachers hold unfavourable or negative attitude towards inclusive education of children with hearing impairment in the regular classroom, if they possess negative beliefs about the educability of such children in the regular schools then inclusion will not be successful.

Key Words : Attitude, Barrier, Inclusive Education and Hearing Impairment.

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