Psychological Well-being of government and private aided Higher Secondary School Teachers

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ABSTRACT

Teachers have always played vital roles in the reconstruction of the society. This study is intended to gain knowledge about Psychological Well-being of Male and Female teachers working in government and private aided higher Secondary schools. This problem has sociological, psychological and educational significance. For that purpose 120 Teachers were selected from different schools out of which 60 were taken government schools and the remaining 60 were taken from Private school. The Psychological Well-being Scales were administered on the selected sample to know their level of Psychological Well-being and Job Satisfaction. Statistical 't'-test and correlation was applied to analyze the data. It was found that there is significant difference in the psychological well-being of male and female teachers. It was also found that there is significant difference in the psychological well-being of government and private aided school teachers. There is a significant and positive correlation found in psychological well-being of teachers.

Key word: Psychological Well-being, Higher Secondary School Teachers, Gender