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Emotional Intelligence and Performance of 12th class Students

Dr. I. D. Nath*
Dr. Babasaheb Ambedkar College of Arts and Commerce
Aurangabad, Maharashtra

Abstract

The present study conducted to examine relationship between Emotional Intelligence and Academic Performance of 12th Class students. For this purpose, total 100 students who studies in class 12th were selected from different three schools of Aurangabad, Maharashtra. Out of 100, 50 students were boy and 50 students were girl. All the students were studying in class 12th. All the participants selected by randomization. Informed consent was taken. Data collected by . Emotional Intelligence test, the test constructed by Dr. Ekta Sharma is used and performance is tested with the help of marks they have obtained in their examination. Corelation coefficient calculated to observe the relationship between Emotional Intelligence and Academic Performance of class 12th students. Result revealed there is positive relationship between Emotional Intelligence and Academic Performance.

Key Words: Emotional Intelligence, Performance, Emotional Intelligence Test

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